



**SUREKEY EXAMINATIONS BOARD**

**2022**

**ENGLISH LANGAUGE**

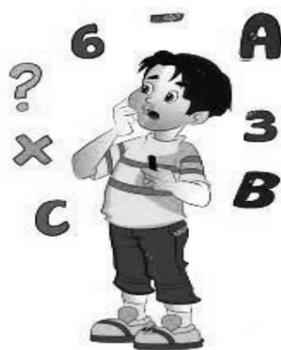
**OFFICIAL PRE-PLE EXAMINATION  
SERIES ,TWO GUIDE**

**PREPARED BY:**

**MR. KIYEMBA JOHN PATRICK:**

**0755887056/0789709451**

**MR. KAYONGO SAMUEL: 0702006072**



**“Don’t speak for Quality, Let the Quality**

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## SECTION A: 40 MARKS

Questions **1** to **50** carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**

1. Mary usually comes to school **on** foot.
2. The **mechanic** who repaired our car was very young.
3. The referee blew the **whistle** to end the match.
4. September is the **ninth** month of the year. (**reject nineth**)
5. This is the man **whose** son won the race.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentences.

6. The seamstress who **sewed** my uniform was very careless.  
(sew) **reject sewn**
7. My grandparents are fond of listening to death **announcements** on Tagy F.M.(announce)
8. Where has the class monitor kept the **attendance** register? (attend)
9. Kinume is **mentally** confused because he takes drugs. (mental)  
**Reject mentaly**
10. By the time the teacher picked the phone, the bad girl **had deleted** // **had already deleted** the contacts. (deleting)
11. Anita **courageously** saved her little sister from drowning. (courage)
12. The **less** food Brenda ate, the thinner she grew. (little)
13. Both the motorist and the **cyclist** were not careful.(cycle)
14. Most accidents are caused by **drunken** drivers. (drink) **reject drunkard**
15. The **politer** of the twins has been given a prize.(polite)

For questions **16** to **17**, write the full form of the given abbreviations.

**16.** P.O. **Post Office / Postal Order**

**17.** UWA **Uganda Wildlife**

**Authority**

In questions **18** and **20**, rewrite the sentences, giving a single word for the underlined group of words.

18. Mrs. Balonde has advised me to buy a book that gives the meanings and punctuations of words.

**Mrs. Balonde has advised me to buy a dictionary.**

19. The candidates who didn't revise are not sure of what they are doing.

**The candidates who didn't revise are unsure of what they are doing.**

20. My uncle is famous because he is a person who writes for newspapers.

**My uncle is famous because he is a journalist.**

For questions **21** to **22**, rearrange the given words in alphabetical order.

**-A learner should rewrite all the given words correctly.**

**-Accept all the forms of separators.**

**-Reject an order without separators.**

21. ozone, opaque, odour, obtuse

**obtuse, dour, opaque, ozone**

22. queen, qualify, quality, quantity

**qualify, quality, quantity, queen**

In questions **23** to **24**, rewrite the sentence giving the plural form of the underlined words.

23. The bride danced nicely during the wedding party.

**The brides danced nicely during the wedding party.**

24. Our teacher has visited her father-in-law.

**Our teacher has visited her fathers-in-law.**

In the numbers **25** and **26**, use each of the given words in a sentence to show that you know the difference in their meaning.

**- Definitions, descriptions are not allowed.**

**- Do not give examples.**

**- Correctly punctuate the sentence.**

**- Mark ideas and qualifiers.**

25. seam - idea of: **-a line along which two edges of cloth are joined/sewn together.**  
**-A line where two edges meet, for example the edges of wooden boards.**
26. seem - idea of: **-appearing to be a particular thing or have a particular quality.**

For questions **27 to 28**, rewrite the sentence giving the opposite of the underlined word.

27. Some of the passengers sustained internal injuries during the accident.  
**Some of the passengers sustained external injuries during the accident.**
28. My sisters love wearing tight skirts and blouses.  
**My sisters love wearing loose skirts and blouses.**

In questions 29 and 30, rearrange the given words to form a correct sentence.

Note:- Do not introduce a word.

- Leave no word out.

- Punctuate the sentence correctly.

**Teach learners to understand the type of a sentence before rearranging it.**

**That is to say:**

1. An exclamatory sentence
  2. An imperative sentence
  3. An interrogating sentence
  4. A declarative sentence
29. mangoes I raw dislike surely.  
**I surely dislike raw mangoes.**
30. to birth given twins half-sister just has My.  
**My half-sister has just given birth to twins.**

In each of the questions **31 to 50**, rewrite the sentences as **instructed** in brackets.

31. The bride was very excited. She could not say her vows properly.  
(Rewrite the sentence using: .....too.....to.....)  
**The bride was too excited to say her vows properly.**

32. Mudda was sick but he went to school.  
(Rewrite the sentence using: .....although.....)  
**Mudda went to school although he was sick.**
33. Beef is not as expensive as fish these days.  
(Rewrite the sentence beginning: Fish.....)  
**Fish is more expensive than beef these days.**
34. Nulu said, "My mother went to the hospital yesterday."  
(Rewrite the sentence beginning: Nulu said that.....)  
**Nulu said that her/his mother had gone to the hospital the previous day.**  
**Nulu said that her /his mother had gone to the hospital the day before.**
35. How colourful the wedding ceremony was!  
(Rewrite the sentence beginning: The wedding ceremony...)  
**The wedding ceremony was very colourful.**  
**The wedding ceremony was extremely colourful.**  
**The wedding ceremony was verily colourful.**  
**The wedding ceremony was really colourful.**
36. That is the primary school. My father sat PLE from there.  
(Rewrite as one sentence using: .....where.....)  
**That is the primary school from where my father sat PLE.**
37. Mary broke her left leg. She was playing netball.  
(Rewrite as **one** sentence using: .....while.....)  
**Mary broke her left leg while she was playing netball.**
38. That girl was able to write an official letter.  
(Rewrite the sentence using: .....succeeded.....)  
**That girl succeeded in writing an official letter.**
39. I have not seen my guardian for one year.  
(Rewrite the sentence ending: .....ago.)  
**I last saw my guardian one year ago.**  
**I saw my guardian one year ago.**
40. My half-brother took his laptop to the repairman yet it was not necessary.  
(Rewrite the sentence using: .....needn't.....)  
**My half-brother needn't have taken his laptop to the repairman.**
41. I don't have enough money. I will not go on a trip to Entebbe International Airport.  
(Rewrite the sentence beginning: If.....)  
**If I had enough money, I would go on a trip to Entebbe.**

42. People play football all over the world.  
(Rewrite the sentence beginning: Football.....)  
**Football is played all over the world.**
43. I said some prayers before talking with the traffic police officer.  
(Rewrite the sentence using: .....after.....)  
**I talked with the traffic police officer after saying some prayers.  
I talked with the traffic police after I had said some prayers.**
44. It is a long way from our school to Mukono Town.  
(Rewrite the sentence using: .....far.....)  
**It is not far from our school to Mukono Town.  
Is it far from our school to Mukono Town?**
45. Immediately the timekeeper rang the bell for the assembly, we ran out of the classrooms. (Rewrite the sentence beginning: No sooner .....)  
**No sooner had the timekeeper rung the bell for the assembly than we ran out of the classrooms.  
No sooner did the timekeeper ring the bell for the assembly than we ran out of the classrooms.**
46. The CD has been found .We were looking for it yesterday.  
(Rewrite as **one** sentence using: .....which.....)  
**The CD for which we were looking yesterday has been found.**
47. If one revises very hard, one performs better.  
(Rewrite the sentence beginning: The....., the.....)  
**The harder one revises, the better one performs.**
48. The big market is after you have reached Mr.Wabusigo's home.  
(Rewrite the sentence beginning: Mr.Wabusigo's home.....)  
**Mr.Wabusigo's home is before you reach the big market.**
49. Nakanda must revise hard. She will fail the examinations.  
(Rewriting as **one** sentence using: .....or else.....)  
**Nakanda must revise hard or else she will fail the examinations.**
50. They won't host us for a friendly match, will they?  
(Rewrite the sentence ending: ....., won't they?)  
**They will host us for a friendly match, won't they?**

Section B: 50 MARKS.

Questions 51 to 55 carry ten marks each.

**Marking rules.**

- Correct idea in a correct sentence – **1 mark.**
- Any spelling, punctuation, grammatical error **-0 mark.**
- Direct lifting of ideas – **0 mark.**
- Misspelt names of people and places **-0 mark.**

51. Read the passage below and then answer, **in full sentences**, the questions that follow.

The county veterinary officer of Bungo was visiting all the livestock farmers of the area. When he reached Lubaga village, he met some school children. They were talking about Mr. Mwana's farm animals. They felt sad that this man did not treat his animals well. All his animals had body signs of torture. The veterinarian listened carefully and he asked the children to direct him to the farm.

After a few minutes, he had reached the farm. Mr. Mwana had gone to a neighbour's home. This gave the officer chance to look at the animals. The poultry house had a leaking roof. All the birds looked uncomfortable. The sheds had not been cleaned for long. They smelt animal urine and dung. The sheep and goats had ticks all over their bodies. They were really sick. Some of the dogs had bleeding tails because they had been poorly docked. The officer was shocked. He rang the police. They came and picked Mr. Mwana. There, he was instructed to make sure all the animals were back to normal within three weeks.

(a) In which village did the county veterinary officer meet some children?

**The county veterinary officer met some children in Lubaga Village.**

(b) Which people were visited?

**Livestock farmers of Lubaga Village were visited.  
Livestock farmers in Lubaga Village were visited.**

(c) Who is said to have mistreated his animals?

**Mr. Mwana is said to have mistreated his animals.**

(d) By whom was the veterinarian directed to the farm?

**The veterinarian was directed to the farm by the children.  
Reject .....directed by the children at the farm.**

(e) What caused the discomfort in the animal sheds?

**-The smell of animal urine and dung caused the discomfort in the animal sheds.**

**-The leaking roof caused the discomfort in the animal sheds.**

(f) Where do goats and sheep live according to the passage?

**-Goats and sheep live in a shed according to the passage.**

**-According to the passage, goats and sheep live in a shed.**

(g) What did the police instruct the farmer?

**The police instructed the farmer to make sure all the animals were back to normal within three weeks.**

(h) Give another **word** or **group of words** with the **same meaning** as each of the **underlined words** in the passage.

(i) docked: **cut// cut off // cut short//shortened//curtailed**

(ii) direct: **guide//show//lead**

(i) Suggest a suitable title to the passage.

- **MR.MWONO**

- **A CRUEL FARMER**

- **MR. MWONO AND THE VETERINARIAN**

52. Read the poem below carefully and then answer in full sentences the questions about it.

**Accidents! Oh accidents!**

At the roundabouts, junctions and corners.  
Due to careless driving and riding  
Not forgetting overloading and speeding.

**Accidents! Oh accidents!**

Why attack us suddenly always?  
That time children play along the road.  
And when motorists drive after drinking alcohol!

Behold countrymen and women  
Careful we ought to be on the road  
Reading and following the road signs is the way to go.  
Driving at a reasonable speed a better resolution  
Respect for all road users, the final advice I give!

**Belvin Joel Jay**

- (a) What is the poem about?  
**The poem is about accidents.**
- (b) Where do accidents normally occur?  
**Accidents normally occur at roundabouts, junctions and corners.**
- (c) When do children cause accidents?  
**Children cause accidents when they play on the road.**
- (d) How do accidents strike in?  
**Accidents strike in suddenly.**
- (e) Who cause accidents by driving drunkenly?  
**Motorists cause accidents by driving drunkenly.**
- (f) What should drivers do while on the road?  
**Drivers should be careful while on the road.**
- (g) In how many stanzas has the poem been written?  
**The poem has been written in three stanzas.**
- (h) Write the line from the poem which indicates that pedestrians are respected.  
**- Respect for all road users, the final advice I give you.**

- (i) Who is the poet?  
**Belvin Joel Jay is the poet.**
- (j) Suggest a suitable title to the poem.

### **ACCIDENTS**

53. Alice and her aunt had a conversation about the golden words of good behaviour. What Alice's aunt said is given. Fill in what you think Alice said.

Alice: **Good morning, aunt.**

Aunt: Good morning, my dear niece.

Alice: **Are you ready to tell me the three golden rules of good behaviour?**

Aunt: Yes, dear I am ready to tell you the three golden words.

Alice: **Which ones are they? // Which are the rules?**

Aunt: They are forgive me, excuse me and thank you.

Alice: **Why are they called golden rules?**

Aunt: They are called golden because whenever they are used good relationship is realized.

Alice: **When should I forgive you?**

Aunt: You should use forgive me when you have wronged someone.  
It is being humble and apologetic.

Alice: **What should I say when I want to ask for something?**

Aunt: When you want to ask for something such as permission, help or anything you say excuse me.

Alice: **When is the phrase "thank you" used?  
How is the phrase "thank you" used?**

Aunt: The phrase "thank you" is used when showing appreciations.

Alice: **I am going to start using the golden words.**

Aunt: It is nice to hear that you are going to start using the golden words.  
I am sure everyone you live with see an upright and a civilized person in you.

Alice: **Thank you, aunt.**

Aunt: You are welcome, my dear niece.

54. Read the information below which was found on the noticeboard of Kyense Junior School, Nakwero and in full sentences answer the questions about it.

**DEBATE DEBATE DEBATE**

**MOTION:** BAKING IS BETTER THAN TAILORING

**WHEN:** 21-01-2020

**VENUE:** THE SCHOOL MAIN HALL

**TIME:** 11:30 A.M – 2: 45 P.M

**PARTICIPANTS.**

- a) **OPPOSERS :** PRIMARY FIVE MEMBERS
- b) **PROPOSERS:** PRIMARY SIX MEMBERS

**ENTRY** (i) Free to all teachers and pupils of primary six and five.  
(ii) The rest of the school sh.1, 000@

**DON'T MISS:** By **Magembe John**

The teacher-in-charge of debating.

- (a) Where can this information be found?

**This information can be found on the noticeboard of Kyense Junior School.**

- (b) What is the information about?

- **The information is about debate.**
- **The information is about a debate between primary five members and primary six members.**

- (c) What was the topic of the day?

**The topic of the day was BAKING IS BETTER THAN TAILORING.**

**BAKING IS BETTER THAN TAILORING was the topic of the day.**

- (d) In which place did the session take place?

**The session took place in the main hall of Kyense Junior School.**

- (e) Which classes took part in the discussion?  
**Primary five and primary six took part in the discussion.**
- (f) How long did the session take?  
**The session took three and a quarter hours.**  
**The session took three hours and fifteen minutes.**
- (g) During which month did the session take place?  
**The session took place in October.**
- (h) How much would seven pupils in primary seven pay to enter?  
**Seven pupils of primary seven would pay seven thousand shillings to enter.**  
**Seven pupils of primary seven would pay sh.7,000 to enter.**
- (i) Who put up the information?  
**-Magembe John put up the information.**  
**-The teacher -in-charge of debating at Kyense Junior School put up the information.**  
**-The teacher -in-charge of debating in Kyense Junior School put up the information.**  
**-Magembe John,the teacher-in-charge of debating at Kyense Junior School put up the information.**  
**-Magembe John,the teacher-in-charge of debating in Kyense Junior School put up the information.**
- (j) Which side did primary six take?  
**Primary six took the proposition side.**

55. Imagine you are Nakayiza Bevelyn of Maxwel Junior School, P.O. Box, 931 Luweero. Write a letter to your uncle and tell him that your school will hold a sports day. Mention the date and time. Request him to buy a sports uniform for you and remind him to attend then event .Use your school address.

**WA DA SA BO CL SI**

Writer's (school) address .....**1 mark**

**Date** .....  $\frac{1}{2}$  a mark

**Salutation** (Dear Uncle,) .....  $\frac{1}{2}$  a mark

**Body**

- I am writing to tell you that my/our school will hold a sports day. **1 mark**
- Date when function will take place **1 mark.**
- Request to buy a sports uniform **1 mark.**
- Reminder to attend the event. **1 mark.**

**Closing**

- Your nephew/niece
  - Yours affectionately
  - Your affectionate nephew/niece
- }  $\frac{1}{2}$  a mark

**Signature** -----  $\frac{1}{2}$  a mark  
(First name only in lower case)

**Language**

-paragraph  $\frac{1}{2}$  a mark

- Punctuation  $\frac{1}{2}$  a mark

- Spelling  $\frac{1}{2}$  a mark

- Tense  $\frac{1}{2}$  a mark

- Type of letter. ....**1 mark.**





